

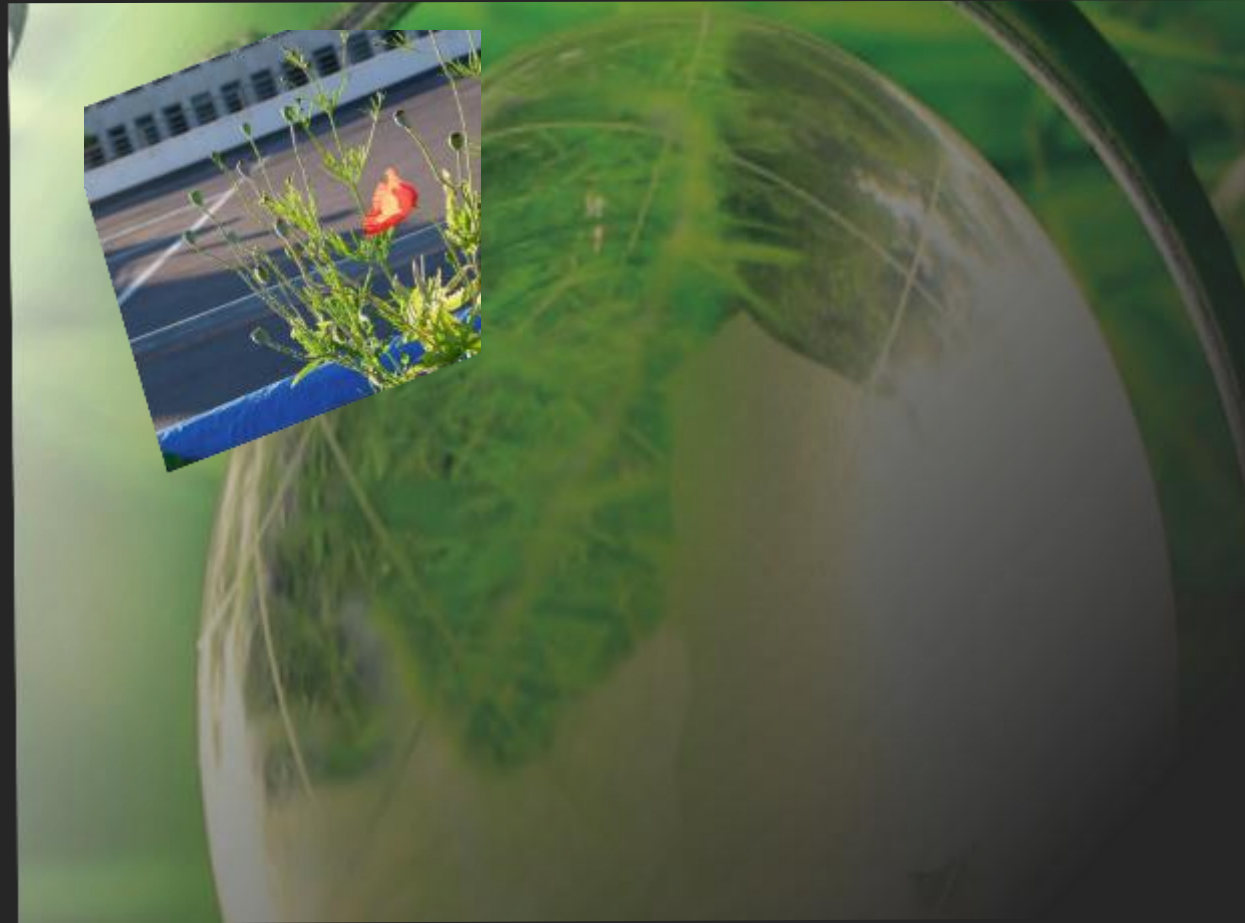


# EDUCATING FOR HUMAN PREDICAMENT: PROPOSING A CIRCULAR BIOECONOMY

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## Learning Objectives:

- Human Predicament
- Human Education
- Economy & Circular Bioeconomy models
- Conclusion



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# Human Predicament

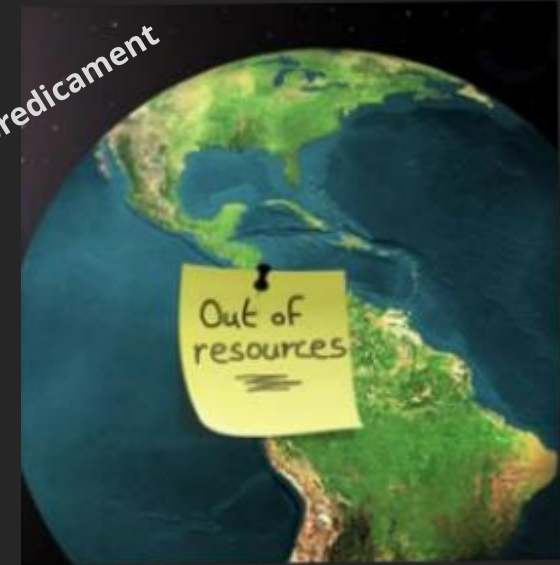


Planet Earth  
Biocapacity  
exhaustion is on



would say  
that

Humanity is in a predicament  
• see the tag



**“Infinity is ended, and  
mankind is in a box”**

Kenneth E Boulding

- He was talking about nature's biocapacity ,man's lifeline support
- Climate Change & Sustainability Basics,Kenya, is exploring the African biocapacity measurement case story

Africa's case examples;

1. African resources e.g wildlife in danger-Lindsey,2020
2. Africa is the epicentre of food crisis due to climate change-Horton-2008
3. Africa's biodiversity loss due to agricultural expansion is worrying-Craig Leisher,2020
4. Africa's land use change due to agriculture & settlements is on the rise-Herrmann,2020
5. Hunger is acute in Africa,1 in 4 people face chronic hunger-Fraval,2020

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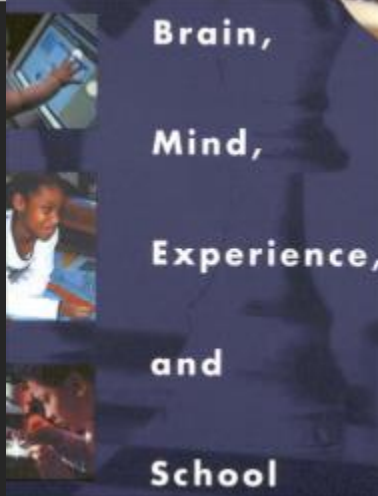


# Human Education

Education & Flourishing  
dream curve



People Learn  
through the  
I



The power of learning is:

- Learning gives us culture identity
- We then adopt culturally situated technology to live
- The way of life is transferred inter-generationally
- Nature restoration **REQUIRES** a paradigm shift in education model that inspires a dream towards wellbeing of all

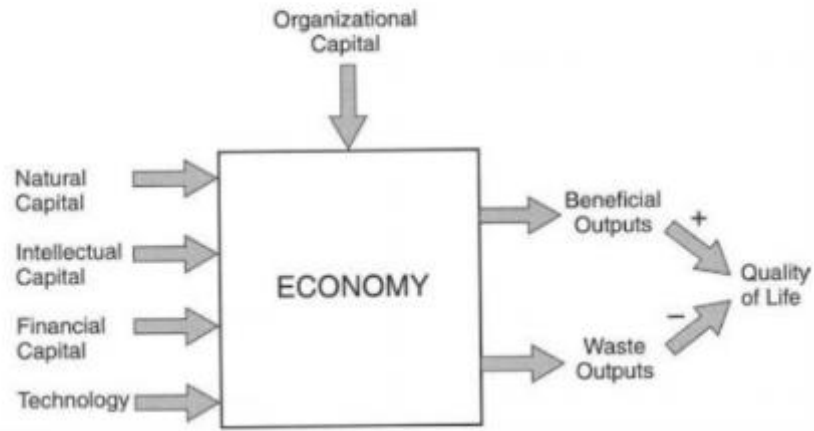
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# Economy Model



A model of the economy. in theory

We have been running on a wasteful linear model



Hour glass of environmental degradation



We now face interconnected challenges; man & nature

We must educate towards inclusive growth that restores our environment to a thriving state

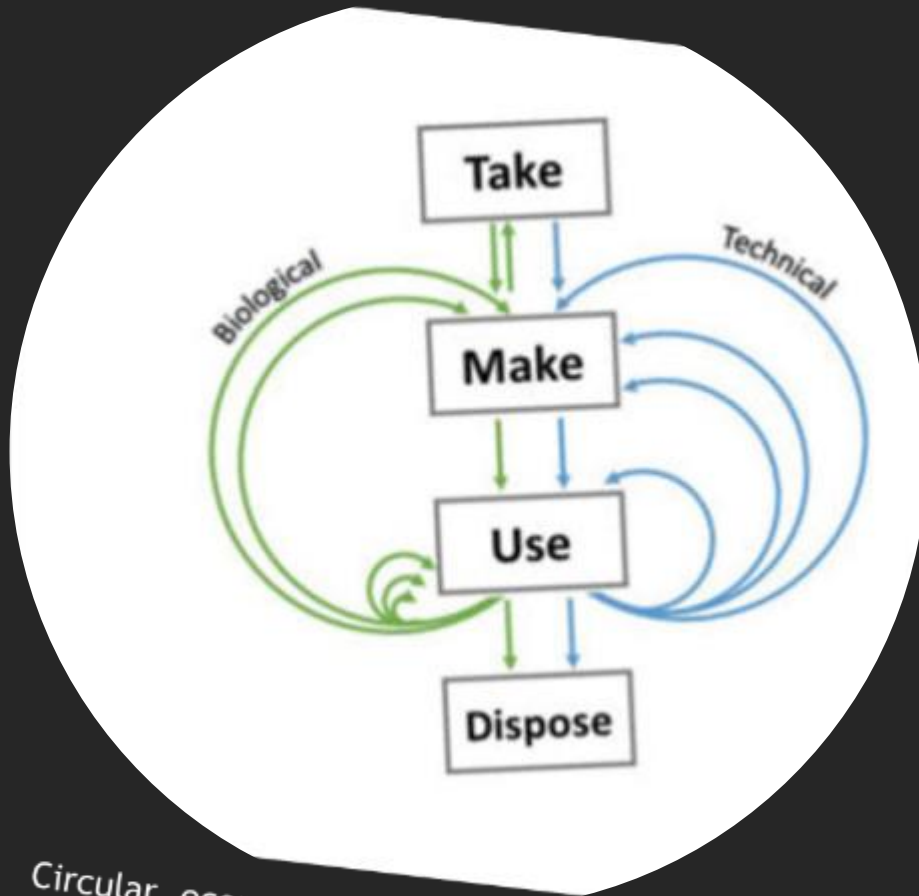
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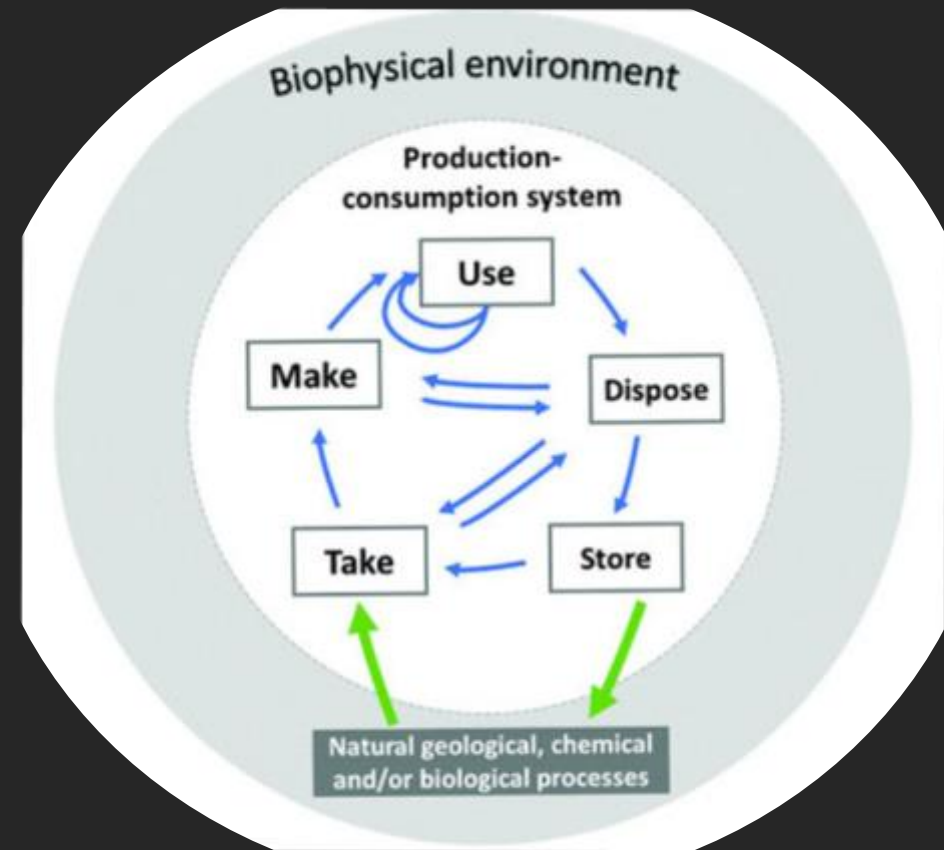


# Circular Economy



Circular economy model emerged to make us live within the planetary limits

## Circular bioeconomy



- Circular Bioeconomy is a knowledge-based production and utilization of biological resources, biological processes, and principles to sustainably provide goods and services across all economic sectors. It creates wealth, jobs and reduces wastes at all levels

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A world map illustrating the distribution of countries. The map uses a color-coding system: green for developed countries, yellow for developing countries, and grey for countries with no data. The map includes labels for major countries such as Canada, United States, Russia, China, India, and Australia, along with their respective flags. The map also shows the distribution of countries by region, with a high concentration of developed countries in North America and Europe, and a higher concentration of developing countries in Africa, South America, and Asia.

- (1) the use of renewable biomass and efficient bioprocesses
- (2) the use of enabling and converging technologies,
- (3) and integration across applications in all sectors



Year	Number of Citations in Scopus
1990	0
1991	0
1992	0
1993	0
1994	0
1995	0
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1997	0
1998	0
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2015	0
2016	0

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NEXUS**

**FAN**



Illustration : 7Ps of Natural Capital Management & Socially Embedded Industrial Ecology



**Policy P1:** governance mechanisms are needed to ensure biodiversity products are well suited for ecosystem restoration and damage is eliminated

**Profits P2:** are gains of natural capital that are obtained from restoration activities

**Place P3:** is ecosystem specific rehabilitation of IUCN Red List species and beneficial indigenous species for biodiversity

**Promotion P4:** of natural resource conservation and management principles as knowledge sharing between communities, scientists and industry

**People P5:** performing industrial activities that are beneficial for the environment, local employment, and systemic health

**Processes P6:** for ecological restoration must be integrated with industrial processes

**Physical Evidence P7:** of baseline conditions and quantifiable improvements that can be verified through independent audits

A TYPICAL CIRCULAR BIOECONOMY APPLICATION 7 POINT MATRIX TO GUIDE SHIFT IN EDUCATION

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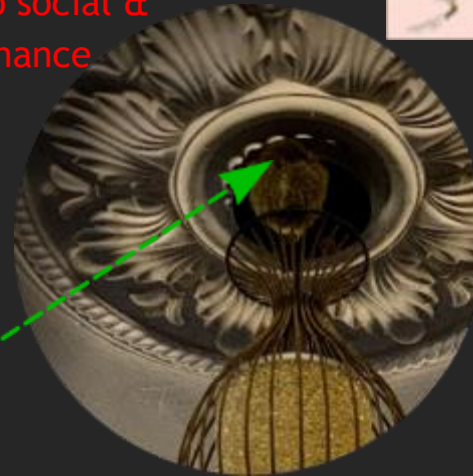


# A new education paradigm for Circular BioEconomy

- Existing education model is focused on wealth and less on welfare of people & environment
- Transdisciplinary model that embraces all stakeholders in the production system is best for CBE



- This will require:
  - (1) System thinking
  - (2) Strategic planning
  - (3) Environmental evaluation
  - (4) Mindfulness to social & economic performance



And this will result in a just world



- Educating for human predicament must promote inclusive growth
- And it must be industry focused for job placement
- It must teach adaptation to environmental changes

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# Inclusive Green Growth

creating a community of practice across the world

END

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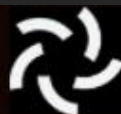
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